



# Church Hill Infant School

*Being the best we can be!*

## Year 1/2 Long Term Plan 2024 – 2025

	<u>Autumn 1</u> 7 weeks 2 days	<u>Autumn 2</u> 8 weeks	<u>Spring 1</u> 5 weeks 4 days	<u>Spring 2</u> 7 weeks	<u>Summer 1</u> 4 weeks	<u>Summer 2</u> 6 weeks
<b>School Values</b>	Kindness & Teamwork	Determination	Uniqueness	Uniqueness	Excellence	Excellence
<b>British Values</b>	Respect & Tolerance	Democracy	Rule of Law	Rule of Law	Individual Liberty	Individual Liberty
<b>Topic title</b>	Castles	Explorers and Adventurers	Chocolate	Animal Magic	Victorians	Japan
<b>Progression and context</b> <small>(what it builds on from Year 1 and why this topic now)</small>	Traditional tales	An opportunity to learn about a variety of different people from the past.	Chapter Book - Charlie and the Chocolate Factory	Living things	Learning about Victorian toys and WW2	An opportunity to learn about different cultures
<b>Enrichment Opportunities / school events</b> <small>(trips, visitors, hooks)</small>	Visit to Warwick Castle DT Day – Drawbridges	STEM Day – Naughty Elves Church Carol Service	Beaumanor Hall Residential	Lion Learners Mrs Green in to speak about Easter Art Rocks	Beaumanor Hall Victorian Day Mrs Tiggy Winkles Washday	Sports day
<b>English Stimuli</b>	Can generate ideas from a stimulus. Sentence structure- Capital letters and full stops Statements Expanded noun phrases Introducing Write dictated sentences from memory. Letter formation – ascenders and descenders	Using coordination conjunctions and, or, but Questions Using story language Pronouns Nouns and proper nouns Proof reading for punctuation errors. Correct letter positioning on the line Begin to choose alternative spelling patterns for vowel sounds.	Correct tenses past/ present Commands Verbs Consistent letter sizing and correct relative size of capitals. Increasing fluency and stamina. Applying spelling rules. Diagonal joins	Can sustain correct tense throughout text type. Using subordinating conjunctions (when, because, if) Proof reading for spelling errors. Exclamations Commas in a list Contractions Diagonal joins	Editing and up-levelling Read own work aloud Introducing similes Using spelling rules from appendix 1. Write a narrative with beginning, middle and end. Horizontal joins Commas in a list Apostrophe for possession	Complete a whole text Read own and peers writing Adverbs Suffixes and prefixes

<b>Maths</b>	Place Value Addition <u>Number Facts:</u> Number bonds to 10 Number bonds to 20	Subtraction Geometry Length <u>Number Facts:</u> 2 times tables 10 times tables	Multiplication Money Statistics <u>Number Facts:</u> 5 times tables	Division Fractions <u>Number Facts:</u> 3 times tables	Fractions Position and Direction <u>Number Facts:</u> Gaps	Mass, capacity and temperature Time <u>Number Facts:</u> Gaps
<b>Science</b>	Plants – growing, tending to and understanding how conditions affect plants Introduce a fair test e.g. Racing Liquids	Investigating materials for a specific purpose	Performing simple comparative tests e.g. chocolate in ice	Living Things – life processes <b>British Science Week</b>	Habitats	Life cycles
<b>History</b>  Class timeline to be added to throughout the year	Differences between past and present - places  Visit to a historic site	Events and artefacts Differences between past and present – people	Investigating the history of chocolate	History of living things e.g. animals that are now extinct	Comparing the past and present. Recognizing why people in the past acted as they did. Exploring global and national events throughout history. Exploring Victorian life.	NA
<b>Geography</b>	Introduction to map reading skills. Following Local maps. Compare castles from around the world.	Continents and oceans. Atlas skills.	Comparing features and climates of different countries.	Animal habitats	NA	Exploring features of a non-European country.
<b>Computing</b>	IT Around Us E-safety		Robot Algorithm E-safety		Scratch – Programming Animation E-safety	
<b>Art</b>	Drawing	Painting	Sculptures	Printing	Recalling & developing skills	Recalling & developing skills

<b>D &amp; T</b> <i>Research, design, make, evaluate.</i>	Hinge Hygiene/health and safety understanding.	Textiles (over-stitch) Xmas card including slider or lever. Peel	Wheel and axle (woodwork) Bridge chop – cut Easter card including slider or lever. Slice		Select techniques/ materials/ equipment to create a product. Claw-grip chop & Grate	
<b>Music</b> <i>Get set for music</i>	Get Set 4 Music – Four Seasons (voices, bodies, tuned and un-tuned Percussion)  Pulse, Rhythm, and Pitch Percussion Instruments  Songs to learn - When Goldilocks went to the house of the bears - Something Inside so Strong - Oats and Beans and Barley Grow - One Man Went to Mow - Build It High	Get Set 4 Music – Jupiter (Exploring percussion)  Playing in an Orchestra Percussion Instruments  Songs to learn - Good to be Me - This Little Light of Mine - Christmas Carols	Inventing a musical story  Exploring improvisation  Songs to learn - Five Portions a Day - I Know an Old Lady Who Swallowed a Fly - Here we Go Around the Mulberry Bush	Get Set 4 Music – Folksongs (Glockenspiel)  Recognising different sounds  Songs to learn - The Owl and the Pussycat - Oranges and Lemons - Knicky Knacky Knoo	Leicestershire Music Recorder scheme  Songs to learn - You’ve Got a Friend - Lean on Me - What Makes a Family	Leicestershire Music Recorder scheme  Songs to learn - End of Year Performance Songs
<b>PE / Games</b> <i>Get set for PE</i>	Fundamentals	Gymnastics	Target Games Dance	Ball Skills	Create own games	Striking and Fielding
<b>RE</b> <i>Leicestershire Syllabus</i>	What makes some places sacred to believers?	Why does Christmas matter to Christians?	Who is a Muslim and how do they live?	Why does Easter matter to Christians?	Sikhism	What is the ‘good news’ Christians believe Jesus brings
<b>PSHE</b> <i>Jigsaw</i>	Being me in my World	Celebrating Differences Boys and girls Bullying	Dreams and Goals	Healthy Me	Relationships	Changing Me (Naming Body Parts)

